

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£17,650.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17,741.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 17,741.00

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

	<p>Our midday assistants have been provided with training from our School Games Organiser and PE Subject Leader with a focus on facilitating an active playground at lunchtimes. Areas of the playground are split into different sections, offering games for different year groups, such as football, netball, Rounders, skipping, stilt walking, bikes, hopscotch and dodgeball. Equipment provided and available for use every playtime / lunchtime on a rota system. School House Cup events also run over two lunchtimes each week, involving pupils in KS2 in a wide range of sporting / skill based activities.</p>	<p>Included in SSP membership cost.</p>	<p>Pupil feedback shows that they are enjoying their lunchtimes more and like the rotation of activities available to them. They feel like they are more active at playtimes and lunchtimes. Noticeable impact on curriculum PE, as those sports being played more at playtimes are seeing more pupils have a higher basic skill set.</p>	<p>Continue to offer annual training to midday assistants in order to give them new ideas and to share good practice. New starters to be trained.</p>
	<p>We will ensure every pupil has the opportunity to get involved in extra-curricular activity, both at lunchtimes and after-school. All clubs are free of charge to parents- any use of coaches is paid for by the school. Additional capacity at clubs has come through more teachers getting involved with leading sports clubs and through having more staff on one club due to high demand (e.g. football and</p>		<p>Pupil attendance at extra-curricular sports clubs has now returned to pre-COVID levels and there is a strong ethos in the school of taking part in clubs. All clubs are well attended and are a highlight for many pupils. There is a wide and varied choice of clubs, so they appeal to more pupils.</p>	<p>High levels of engagement show that pupils are enthused and engaged by extra-curricular clubs. We will continue to try to increase provision to KS2 and in particular to expand provision for KS1 and EYFS.</p>

	cricket).			
	We have engaged with Crewe Active Travel and Everybody Trust to provide cycle and scooter pods for use for our pupils. These safe storage areas allow pupils to travel to school in an active way, knowing their bicycle or scooter is safely stored.		There has been a marked increase in the number of pupils cycling or scooting to school- the pods are regularly near to full and well-used by pupils and some staff.	Potential to increase the capacity due to increased demand. Continue to work with Crewe Active Travel to look at the environment around school.
	Use of funding to provide additional hire of the swimming pool to ensure the school gets as close to 100% of pupils being able to swim at least 25 meters, increasing fitness levels and ensuring there is a good understanding of life saving skills.	£1500.00	Pupils were extremely excited and totally engaged in swimming. As a result of the pool being on site, we were able to offer more sessions to each year group, more regularly. They were in smaller group, with those struggling put in even smaller groups with more time allocated. There was a definite improvement in confidence and water safety skills.	The progress made by pupils this year was accelerated and data for the next cohort of Year 6 will be much improved. In addition, we will be hiring the pool for 3 weeks in 2024- so one extra week where we can really focus in on those swimmers who need more help and we can get pupils swimming at a younger age.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
<p>To use PE, Sport and Activity to improve the outcomes for all pupils across all ages and abilities.</p> <p>To develop young leaders, confident to identify and demonstrate the values and strengths to develop the key skills to learn and do well across the full breadth of the curriculum</p>	<p>The PE Subject Leader has appropriate support to develop the PE and Sport offer within our school and can lead other members of teaching and support staff effectively.</p> <p>PE Subject Leader to receive additional support and CPD through the Crewe and Nantwich School Sports Partnership</p>	<p>£11,390.20 allocated to the salary for a full-time PE specialist who is the PE Subject Leader and leads the extra-curricular and sports competition programme.</p>	<p>Teaching and support staff utilized in PE lessons throughout the school year. CPD provided through sharing planning and team teaching with staff. Pre-teaches for staff on units where they are less confident. PE Subject Leader to support confidence, enhance skill development and reflection on lessons.</p> <p>Wider staff involvement at extra-curricular clubs, sports competitions and tournaments.</p> <p>Increased competition opportunities for all pupils. High percentages of PP and SEND pupils attending extra-curricular activity and representing the school in competitions / fixtures.</p> <p>Fair play and inclusivity at the heart of every PE and sport's session.</p>	<p>To develop extra Sports Leaders to take a lead in more extra-curricular and lunchtime activities (with supervision). All pupils trained to be leaders.</p> <p>Continue to drive involvement from a wide range of staff in extra-curricular sports clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
<p>PE Subject Leader reviewed the curriculum offer for PE to ensure high quality PE could be delivered by non-specialist teachers. Ensure staff are aware of key skills development and assessment.</p>	<p>PE curriculum shared with all staff and detailed long term and medium term plans shared for each subject. PE Subject Leader to offer support to staff in progression and development of skills and guidance given on assessment framework.</p> <p>All staff encouraged to engage in extra-curricular clubs, in particular sports clubs. New starters or staff with areas of weakness have worked with the PE Subject Leader to lead a club together- this increases their knowledge and confidence, as well increasing capacity for the club.</p>		<p>Staff are aware of where the long and medium term plans are situated and can see the progression in skills / Knowledge across the curriculum. Staff appreciate the support and guidance offered and are more willing to take on PE sessions, as the medium term plans offer detail.</p> <p>New staff found it really useful to support sports clubs earlier in the year, to gain confidence with their delivery and to upskill their knowledge of some areas.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
<p>To provide a broader range of sports and activities to engage all pupils. This means that we seek the views of our pupils before developing programmes such as extracurricular clubs to ensure that there are activities which</p>	<p>Monitor and track extra-curricular club data and highlight areas which need more provision or a change in provision. Use pupil voice from House Captains and Sports Leaders to shape and design aspects of the curriculum and</p>		<p>Full sports calendar offered to school through the Crewe & Nantwich School Sports Partnership.</p> <p>Additional fixtures / small competitions set up by the PE Subject Leader to offer B and</p>	<p>Engage in more competitions for Years 1-4. Fantastic offer for Year 5/6 pupils, but we need to look at offering more experiences and challenges for our younger pupils.</p>

<p>maximise engagement of all groups. Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities and competitions.</p> <p>School staff are trained to create activities in PE and extracurricular activity which meet the needs of every learner in order to support their progress.</p>	<p>clubs.</p> <p>Identify those pupils who are less engage inside and outside of curriculum time- try to ascertain what the barriers are to effective participation. Use of PE questionnaire to allow all pupils to offer their views on PE and sport.</p> <p>Wider range of physical activities (not always sport based) at playtimes and lunchtimes. Speak with pupils who are less active to try to create ideas for what could get them moving.</p> <p>Continue to offer Outdoor Adventurous Activities to pupils in Years 1-6 through Forest School sessions on site and at the Cumberland Arena. Pupils take part in OAA residential in Year 4 and Year 6.</p> <p>Sports Coaching Company Ltd have introduced new areas to the PE curriculum, such as Boxing and Lacrosse.</p>	<p>£354.80 Contribution to residential for PP to make it more affordable to all.</p>	<p>C team competition, thus engaging more pupils in competitive school sport.</p> <p>Low activity pupils have been targeted and through discussions with pupils and parents, a number of previously inactive pupils are now regularly engaging with extra-curricular clubs and at playtimes and lunchtimes.</p> <p>Off-site provision for OAA in Forest School and residential plays such a key part in providing our pupils with life experience. All pupils are offered the chance to go on residential in Year 4 and 6, with discounts applied for PP. School also contribute to reduce the cost of the residential to parents where possible.</p>	<p>Use pupil voice to shape and offer ideas to the curriculum, house activities and extra-curricular activities that the school offers.</p> <p>Continue to offer B and C team fixtures where possible and appropriate.</p> <p>Potential residential for Year 2 pupils.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
<p>More of the school population engaged with competition and/or competitive elements; such as personal challenge and self-improvement.</p> <p>Regular rewards for representing school in competitions, to boost self-esteem, to recognize achievements outside of school and to build pride in sport at our school.</p>	<p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games or by increasing the number of sporting events we enter).</p> <p>Every effort is made to offer B and C team provision where possible through entering more teams in local competitions and through networking with schools with a similar ethos.</p> <p>To annually host a Sports Awards Evening which recognises the achievements of our sports teams and individuals in this academic year. Trophies, medals and certificates given out to pupils.</p>	<p>£200.00</p>	<p>For the previous 5 years up to 2023 we have achieved the School Games Gold Award for PE & Sport. This year we have applied for Platinum for the first time in July 2023.</p> <p>For a school of our size we have had some fantastic sporting achievements across this academic year:</p> <ul style="list-style-type: none"> • Hockey- won both the Crewe and Crewe & Nantwich Competitions to progress to the Cheshire County Finals where we came 5th. • Girls Cricket – won the Crewe & Nantwich Competition and qualified for the County Finals. • Netball- Won the Crewe Competition. Runners up in the Crewe & Nantwich Finals, narrowly missing out on the County Finals. • Dodgeball – winners of 	<p>Continued access to CNSSP allows the competition and festival calendar to remain sustainable.</p> <p>Continue to work with CNSSP to deliver opportunity to all of our young people and staff.</p> <p>Other staff and not just PE lead to take teams to competitions Increase the range of competition and number of pupils we can engage in competition.</p> <p>Continue to evaluate our PE and Sport offer in line with the criteria for Gold and Platinum School Sports Games Awards.</p>

			<p>the Crewe Competition.</p> <ul style="list-style-type: none"> • Athletics – 3rd place in Group B for the field events, despite being one of the few schools in Cheshire without a field! • We were able to field B teams in the Netball, Dodgeball and Hockey competitions. We entered a C team in the Dodgeball competition. <p>Intra-school competitions held at school after each unit of work in PE. House activities at lunchtimes supplement the competitive opportunities for pupils.</p> <p>All pupils at school take part in an inclusive sports day, with both a team and individual focus.</p>	
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Subject Leader:	Mr Foulkes	Date: 14.7.23