



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.



Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2022/23	£0.00
Total amount allocated for 2023/24. To be spent and reported on by 31st July 2024.	£17,774
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00

**Swimming Data**  
Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	75%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £17,774.00	<b>Date Updated:</b> July 2024
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school		
Intent	Implementation	Impact
To provide active provision for ALL children. To promote activity, embed within the whole school day; to help children be engaged, enthused and to achieve. To ensure all pupils have opportunities to engage and participate in active games and clubs across the week.	Membership into the Crewe & Nantwich School Sports Partnership for the 2023/24 academic year. This allows intra / inter-school and district /regional competitions to take place.	£800.00
To focus on improving gross and fine motor skills in EYFS and KS1 through additional PE sessions.	We have worked with Sports Coaching Company Ltd to provide additional PE sessions for EYFS and KS1 from Monday – Thursday and on a Friday for all year groups from Nursery up to Year 6.	£11,440.00
		We have achieved the School Games Platinum Award for 2022/23 and 2023/24.
		Additional PE sessions have enabled us to offer sports that were not previously on the curriculum, such as Boxing and Lacrosse, thus engaging different pupils in different ways. The sessions have meant that each child is receiving more than
		We will hold the Platinum Award for two years (to the end of 2023/24). Continue to self-assess ourselves against Gold and Platinum markers to ensure we are on track and prepared for our next application in July 2025.
		Continue to monitor and improve current provision and work with coaches to modify and adapt to the needs of each year group.

			2hrs of curriculum PE each week.	
	Our midday assistants have been provided with training from our School Games Organiser and PE Subject Leader with a focus on facilitating an active playground at lunchtimes. Areas of the playground are split into different sections, offering games for different year groups, such as football, netball, Rounders, skipping, stilt walking, bikes, hopscotch and dodgeball. Equipment provided and available for use every playtime / lunchtime on a rota system. School House Cup events also run over two lunchtimes each week, involving pupils in KS2 in a wide range of sporting / skill based activities.	Included in SSP membership cost.	Pupil feedback shows that they are enjoying their lunchtimes more and like the rotation of activities available to them. They feel like they are more active at playtimes and lunchtimes. Noticeable impact on curriculum PE, as those sports being played more at playtimes are seeing more pupils have a higher basic skill set.	Continue to offer annual training to midday assistants in order to give them new ideas and to share good practice. New starters to be trained.
	We will ensure every pupil has the opportunity to get involved in extra-curricular activity, both at lunchtimes and after-school. All clubs are free of charge to parents- any use of coaches is paid for by the school. Additional capacity at clubs has come through more teachers getting involved with leading sports clubs and through having more staff on one club due to high demand (e.g. football and cricket).		Pupil attendance at extra-curricular sports clubs is very high and there is a strong ethos in the school of taking part in clubs. All clubs are well attended and are a highlight for many pupils. There is a wide and varied choice of clubs, so they appeal to more pupils across more age groups.	High levels of engagement show that pupils are enthused and engaged by extra-curricular clubs. We will continue to try to increase provision to KS2 and in particular to ensure clubs are offered to KS1 and EYFS where possible.

	<p>We have engaged with local clubs and coaches to deliver additional PE sessions and clubs after school. We have had coaches come in from the Cheshire Cricket Board Chance 2 Shine project and Crewe FC.</p>		<p>Specialist cricket coaching for Year 4 in Autumn 1 really enthused the pupils and they were engaged in Cricket. Some then went on to attend courses run by the CCB and went on to play for clubs outside of school.</p> <p>Crewe FC coaches came in with a specific focus on Girls Football and provided weekly sessions to our Year 3 and Year 6 girls. Many of the girls then went on to attend sessions with Crewe FC outside of school.</p>	<p>Continue to build on these relationships with Cheshire Cricket Board and Crewe FC and look to have them return to school in 2024/25.</p> <p>Look to expand school club links further with other sports / coaches coming in to deliver.</p>
	<p>Use of funding to provide additional hire of the swimming pool (an extra 2 weeks) to ensure the school gets as close to 100% of pupils being able to swim at least 25 meters by the end of KS2, increasing fitness levels and ensuring there is a good understanding of life saving skills.</p>	<p><b>£3,400.00</b></p>	<p>Pupils were extremely excited and totally engaged in swimming. As a result of the pool being on site, we were able to offer more sessions to each year group, more regularly. They were in smaller groups, with those finding swimming more difficult put in even smaller groups with more time allocated. There was a definite improvement in confidence and water safety skills and our KS2 pass rate increased dramatically from Summer Term 2023, from 45% to 75%.</p>	<p>The progress made by pupils this year was accelerated and data for the next cohort of Year 6 will be much improved. We will be hiring the pool in November 2024 again and we can really focus in on those swimmers who need more help and we can get pupils swimming at a younger age. This should transfer into more competent swimmers by the end of KS2.</p>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Future targets
<p>To use PE, Sport and Activity to improve the outcomes for all pupils across all ages and abilities. To develop young leaders, confident to identify and demonstrate the values and strengths to develop the key skills to learn and do well across the full breadth of the curriculum</p>	<p>The PE Subject Leader has appropriate support to develop the PE and Sport offer within our school and can lead other members of teaching and support staff effectively.</p> <p>PE Subject Leader to receive additional support and CPD through the Crewe and Nantwich School Sports Partnership</p>	<p><b>£1,539.25</b> allocated to the salary for a full-time PE specialist who is the PE Subject Leader and leads the extra-curricular and sports competition programme.</p>	<p>Teaching and support staff utilized in PE lessons throughout the school year. CPD provided through sharing planning and team teaching with staff. CPD for all staff on INSET days. Pre-teaches for staff on units where they are less confident. PE Subject Leader to support confidence, enhance skill development and reflection on lessons.</p> <p>Wider staff involvement at extra-curricular clubs, sports competitions and tournaments.</p> <p>Increased competition opportunities for all pupils. High percentages of PP and SEND pupils attending extra-curricular activity and representing the school in competitions / fixtures.</p> <p>Fair play and inclusivity at the heart of every PE and sport's session.</p>	<p>To develop extra Sports Leaders to take a lead in more extra-curricular and lunchtime activities (with supervision). All pupils trained to be leaders.</p> <p>Continue to drive involvement from a wide range of staff in extra-curricular sports clubs.</p>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Future targets
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<p>PE Subject Leader reviewed the curriculum offer for PE to ensure high quality PE could be delivered by non-specialist teachers. Ensure staff are aware of key skills development and assessment.</p>	<p>PE curriculum shared with all staff and detailed long term and medium term plans shared for each subject. PE Subject Leader to offer support to staff in progression and development of skills and guidance given on assessment framework.</p> <p>Teaching staff have taught lessons alongside the PE subject leader and this has enabled them to upskill their knowledge and understanding of PE and the different strands.</p> <p>All staff encouraged to engage in extra-curricular clubs, in particular sports clubs. New starters or staff with areas of weakness have worked with the PE Subject Leader to lead a club together- this increases their knowledge and confidence, as well increasing capacity for the club.</p> <p>PE Subject Leader has also ran CPD sessions on INSET to all staff, so they are aware of current issues and challenges in PE and we did a practical session looking at skill progression from EYFS to Year 6.</p>		<p>Staff are aware of where the long and medium term plans are situated and can see the progression in skills / knowledge across the curriculum. Staff appreciate the support and guidance offered and are more willing to take on PE sessions, as the medium term plans offer detail.</p> <p>Team teaching has allowed staff to work with the PE subject leader and build confidence in different strands of PE. Their technical knowledge and understanding of progressions is improved.</p> <p>New staff found it really useful to support sports clubs earlier in the year, to gain confidence with their delivery and to upskill their knowledge of some areas.</p> <p>All staff attended the CPD session and were more aware of everyone's role in ensuring PE and physical activity is part of every day in school. The practical sessions allowed staff to see how skill progression can be achieved from EYFS to Year 6 and the steps / teaching points required at each stage.</p>	<p>Ensure that staff continue to increase their confidence, knowledge and skills in teaching PE and sport through CPD sessions, engagement in after school sports clubs and through team teaching with the PE subject leader.</p>
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**



Intent	Implementation		Impact	Future targets
<p>To provide a broader range of sports and activities to engage all pupils. This means that we seek the views of our pupils before developing programmes such as extracurricular clubs to ensure that there are activities which maximise engagement of all groups. Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities and competitions.</p> <p>School staff are trained to create activities in PE and extracurricular activity which meet the needs of every learner in order to support their progress.</p>	<p>Monitor and track extra-curricular club data and highlight areas which need more provision or a change in provision. Use pupil voice from House Captains and Sports Leaders to shape and design aspects of the curriculum and clubs.</p> <p>Identify those pupils who are less engage inside and outside of curriculum time- try to ascertain what the barriers are to effective participation.</p> <p>Use of PE questionnaire to allow all pupils to offer their views on PE and sport.</p> <p>Wider range of physical activities (not always sport based) at playtimes and lunchtimes. Speak with pupils who are less active to try to create ideas for what could get them moving.</p> <p>Continue to offer Outdoor Adventurous Activities to pupils in Years 1-6 through Forest School sessions on site and at the Cumberland Arena. Pupils take part in OAA residential in Year 4 and Year 6.</p> <p>Sports Coaching Company Ltd have introduced new areas to the PE curriculum, such as Boxing and</p>		<p>Full sports calendar offered to school through the Crewe &amp; Nantwich School Sports Partnership.</p> <p>Additional fixtures / small competitions set up by the PE Subject Leader to offer B and C team competition, thus engaging more pupils in competitive school sport.</p> <p>Low activity pupils have been targeted and through discussions with pupils and parents, a number of previously inactive pupils are now regularly engaging with extra-curricular clubs and at playtimes and lunchtimes.</p> <p>Off-site provision for OAA in Forest School and residential plays such a key part in providing our pupils with life experience. All pupils are offered the chance to go on residential in Year 4 and Year 6.</p>	<p>Engage in more competitions for Years 1-4. Fantastic offer for Year 5/6 pupils, but we need to look at offering more experiences and challenges for our younger pupils.</p> <p>Use pupil voice to shape and offer ideas to the curriculum, house activities and extra-curricular activities that the school offers.</p> <p>Continue to offer B and C team fixtures where possible and appropriate.</p> <p>Potential OAA day trip for Year 2 pupils.</p>

	<p>Lacrosse.</p> <p>In order to offer more physical activity and a wider range of activities, new equipment purchased to replenish stocks and to increase availability of equipment for more classes at a time.</p>		<p>New equipment purchased included netballs, dodgeballs, Foam bull-nosed javelin and rugby balls.</p>	
		£575.50		

**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation	Impact	Future targets
<p>More of the school population engaged with competition and/or competitive elements; such as personal challenge and self-improvement.</p> <p>Regular rewards for representing school in competitions, to boost self-esteem, to recognize achievements outside of school and to build pride in sport at our school.</p>	<p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria (for example by involving a group of young people in the planning of our involvement in the School Games or by increasing the number of sporting events we enter).</p> <p>Every effort is made to offer B and C team provision where possible through entering more teams in local competitions and through networking with schools with a similar ethos.</p> <p>To annually host a Sports Awards Evening which recognises the achievements of our sports teams and individuals in this academic year.</p>	<p>For the previous 5 years up to 2023 we have achieved the School Games Gold Award for PE &amp; Sport. In 2023 we were awarded Platinum Award for the first time.</p> <p>For a school of our size we have had some fantastic sporting achievements across this academic year:</p> <ul style="list-style-type: none"> <li>Hockey- won the Crewe competition and came runners up in the Crewe &amp; Nantwich Competition to progress to the Cheshire County Finals where we came 7<sup>th</sup>.</li> <li>Girls Cricket – qualified for the County Finals.</li> <li>Netball- Won the Crewe</li> </ul>	<p>Continued access to CNSSP allows the competition and festival calendar to remain sustainable.</p> <p>Continue to work with CNSSP to deliver opportunity to all of our young people and staff.</p> <p>Other staff and not just PE lead to take teams to competitions</p> <p>Increase the range of competition and number of pupils we can engage in competition.</p> <p>Continue to evaluate our PE and Sport offer in line with the criteria for Gold and Platinum School Sports Games Awards.</p>

	Trophies, medals and certificates given out to pupils.	<b>£189.50</b>	<p>Competition. Runners up in the Crewe &amp; Nantwich Finals, narrowly missing out on the County Finals.</p> <ul style="list-style-type: none"> <li>• Dodgeball – winners of the Crewe Competition.</li> <li>• We were able to field B teams in the Netball, Dodgeball and Hockey competitions. We entered a C team in the Dodgeball competition.</li> </ul> <p>Intra-school competitions held at school after each unit of work in PE. House activities at lunchtimes supplement the competitive opportunities for pupils.</p> <p>All pupils at school take part in an inclusive sports day, with both a team and individual focus.</p>	
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Signed off by		
Head Teacher:		Date:
Subject Leader:	<b>Kieran Foulkes</b>	Date: <b>03/07/2024</b>
Governor:		Date: