



## Written Statement of Behaviour Principles

**Autumn 2022**



Brierley Primary School & Little Bears Nursery  
Mirion Street  
Crewe  
Cheshire  
CW1 2AZ

# WRITTEN STATEMENT OF BEHAVIOUR PRINCIPLES POLICY

## Nurture, Aspire, Believe, Achieve

### INTRODUCTION

This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school's Behaviour Policy. The school's Behaviour Policy is publicised to staff and families on the school website.

The purpose of this statement is to support the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors' support when following this guidance.

### PRINCIPLES

1. The Governing Body of Brierley Primary School has consistently high expectations of our pupil's behaviour without exception. We believe that excellent behaviour is imperative to ensure that all children's right to an outstanding education is respected. We believe all children should understand that it is the responsibility of staff, pupils and members of the school community to uphold and maintain our school values.

2. Every pupil understands and respects that they have the right to be heard, to be safe, to be valued and respected and to learn free from the disruption of others.

3. Every pupil has the right to learn in a safe environment.

4. All pupils, staff and visitors are free from any form of discrimination.

5. Staff and volunteers set consistently high expectations of all pupils with no excuses.

6. School will work in partnership with children, parents and staff to uphold consistently high expectations of their behaviour and modelling at all times.

7. School's behaviour principles and Behaviour Policy is available to, and understood, by all pupils, staff and parents.

8. Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.

9. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.

10. Pupils are helped to take responsibility for their actions.

11. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.

The governing board also emphasises that violence or threatening behaviour will not be

tolerated in any circumstances.

### **EQUALITY**

Brierley Primary School will ensure that, when implementing the Written Statement of Behaviour Principles Policy, no employee will be disadvantaged on the basis of their gender or transgender, marital status or civil partnership, racial group, religion or belief, sexual orientation, age, disability, pregnancy or maternity, social or economic status or caring responsibility. This means that the policy may need to be adjusted to cater for the specific needs of an individual including the provision of information in alternative formats where necessary.

### **MONITORING**

Data relating to the operation of this policy will be collated and monitored regularly to ensure that the policy is operating fairly, consistently, and effectively. Issues that are identified from the data will be dealt with appropriately.

### **REVIEW**

The policy will be reviewed annually in the light of operating experience and/or changes in legislation or further issued guidance from the DfE if there have been no changes.