

## **Brierley Receives**

Total amount allocated for 2021/22 £17790

How much (if any) do you intend to carry over from this total fund into 2022/23?  
£0

Total amount allocated for 2022/23 £17,790

Contribution to full time PE teacher Mr Foulkes Salary.	<u>£17,790</u>
Swimming	<u>£3000.00</u>
Hire of Cumberland arena	<u>£1000.00</u>

## **Brierley Primary School - Physical Education Impact Report (July 2022)**

### **Background:**

In September 2013, I was appointed as a PE specialist at Brierley. Previously the school had quite low expectations in terms of sporting achievement and pupils were unable to participate in sport due to lack of opportunities on offer. The school had sports coaches employed to teach PE and they provided 9 after-school sports clubs across the whole year: football, tag rugby, boxercise, dance, cheerleading, tri-golf, basketball, cricket and athletics. The school entered very few local school sports competitions and had little success.

### **PE Curriculum:**

Over the years since my appointment, the curriculum has evolved to offer more in terms of depth and breadth of subject knowledge. PE is taught from Early Years to Year 6 and this enables pupils to increase the pupils' fine and gross motor skills from an early age and builds a love for PE and sport early on.

The programme of study in Reception and Year 1 follows a curriculum designed by REAL PE. REAL PE focuses on fundamental movements and has been successfully implemented over the years since its introduction- I am pleased with the progress that is being made (the pupils seem to have much better fundamental movements as they enter KS2 than previous) and pupils seem to enjoy the lessons.

Reception PE was taught mainly by myself in the Autumn term and then Mrs Taylor in the Spring / Summer terms. The schemes of work focus on movement

and building confidence. In Reception, pupils begin with moving in different ways and in different directions. Pupils become more aware of their own body and the different ways they can use it. They are introduced to equipment through gymnastics and gain confidence when climbing and jumping. Pupils are introduced to a range of different sized and shaped balls / throwing equipment and are taught how to throw, roll, push, hold and catch them.

In Year 1 pupils focus more on learning the building blocks to sport and build on the basic movements they have learned in Reception. Pupils begin to work in pairs and in small groups when working and are encouraged to be creative through movement. Basic skills such as catching and allowing them opportunity to use a wide range of sports equipment are included.

The curriculum for Year 2 to Year 6 has been enhanced over the past few of years through the increase in time allocated to PE. Morning PE sessions have proved to be successful in allowing more strands of PE to be covered in greater depth and they have obviously increased physical activity levels for our pupils. Every pupil in these year groups has had the opportunity for at least 2hrs PE per week, with extra-curricular provision meaning a large proportion are taking part in anywhere from 3-6hrs of activity at school each week!

The curriculum in Years 2 & 3 provides an introduction to a range of sports and begins to teach them the different skills required for each sport. Basic rules are taught along with how to use specialist equipment correctly (e.g. transporting gym equipment, using a hockey stick safely). The curriculum builds on the foundation blocks laid down in Years 1- for example ball skills in Year 1 provides a base for beginning to learn Netball in Year 2/3. In Years 2 & 3 the pupils are introduced to the values of sportsmanship and respecting opponents and officials. Pupils begin to comment on /evaluate others and their own performance.

The programme of study in Year 2 & 3 includes: Football, Tag Rugby, Hockey, Netball, Gymnastics, Sports Science, Dance, Rounders, Athletics, Cricket, Swimming.

The programme of study for Year 4, 5 & 6 tends to align with the Crewe & Nantwich School Sport Partnership (CNSSP) Competitions, to provide maximum teaching and practice time before entering Level 2 competitions. This has proved to be successful in increasing confidence and performance when representing the school. The focus of PE in Year 5 & 6 is to teach more advanced skills and becomes more aimed at putting their skills acquired in lower KS2 into games. Lessons often offer leadership opportunities to pupils through officiating and organising their own Level 1 (House) competitions, with

sportsmanship and respect as underpinning values. Year 6 tend to have two lessons of PE each week that focus on different strands of the curriculum- for example they may have Gymnastics on their Thursday lesson and Basketball on their Friday lesson.

In Year 4, 5 & 6 the pupils study: Football, Netball, Gymnastics, Handball, Swimming, Outdoor Adventurous Activities (OAA), Sports Science, Dance, Basketball, Hockey, Athletics, Cricket, Rounders & Ultimate Frisbee.

Pupils in Year 4 and Year 6 also get the opportunity to do some extra OAA on their residential trips to Tattenhall and Colomendy.

There have been some effects of the COVID-19 pandemic in that pupils have gaps in their knowledge in some areas of the curriculum. Summer sports have proven difficult, as all year groups missed the Summer term in 2020 and high absence rates in 2021 meant more disruption. Gymnastics and other indoor sports have also proven difficult, with gaps in their knowledge and under-exposure to each strand. For 2022/23 it is our intention to run a full PE curriculum and Gymnastics will be allocated more time to try to catch up. More time was allocated to Summer sports (Athletics, Rounders and Cricket) in 2022 and this has proven successful in narrowing the gap.

### **Inclusion**

All pupils are always encouraged to participate in after school clubs and a large number of pupils are given the opportunity to represent the school in various sports teams. Quite often, more talented pupils like to get involved with and are challenged to take part in leadership activities, such as officiating or scoring house activities. Gifted and talented PE pupils have been invited to the Crewe & Nantwich School Sports Partnership G&T Multi-skills camp at Ruskin High School in both the October and February half-term holidays. Attendance is optional, but I do know that some of our pupils have attended one or both of these camps.

All pupils have the opportunity to sign up for extra-curricular clubs and can take part in house activities at lunchtimes. Pupils with SEND have and will continue to represent the school in sports competitions and have the same opportunities as others. More pupils get the opportunity to represent the school through our commitment to trying to offer B and C team fixtures where possible.

### **Extra Curricular Sports Clubs**

When appointed at Brierley I made it an aim to offer as many sports clubs to pupils as possible in order to enrich learning, improve social cohesion and to improve sporting performance as both individuals and as a school in Level 2 competition. I continue to take on the responsibility of organising the extra-curricular programme for each half term, which includes encouraging staff to offer a club, producing the letters for the pupils and sorting the pupils into each club. This year our extra-curricular provision took a gradual return to normal due to COVID, therefore we initially offered less places during the Autumn term and Spring 1.

As a baseline, in 2012/13 before my appointment, 43% of KS2 pupils took part in at least one extra-curricular sports club.

<u>2012/1</u>	<u>2013/1</u>	<u>2014/1</u>	<u>2015/1</u>	<u>2016/1</u>	<u>2017/1</u>	<u>2018/1</u>	<u>2019/2</u>	<u>2021/2</u>
<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>	<u>0</u>	<u>2</u>
<b>43%</b>	<b>82%</b>	<b>88%</b>	<b>89%</b>	<b>84%</b>	<b>92%</b>	<b>85%</b>	<b>80%</b>	<b>77%</b>

The table above shows we historically had a consistently high number of pupils taking part in at least one extra-curricular sports club. The figure for this year is 77% which has been a good recovery considering the limited options we had in the Autumn term and having to recreate the extra-curricular ethos we had pre-COVID. There was also initial reluctance from parents for their children to stay at school longer.

We have continued to offer a wide range of sports clubs, with some changing on a half-termly basis and others running for longer depending on popularity. This year we had clubs in football, athletics, rounders, cricket, boxing, dodgeball, netball, tag rugby and hockey.

This year we have offered 325 places in sports clubs, which is around half that of a normal, pre-COVID year. We will look to return to previous levels in 2022/23.

	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>	<u>2021/22</u>
% of KS2 EAL pupils attended at least one club	87.5%	87.5%	80%	75%

The table above shows that the percentage of EAL pupils attending after school sports clubs has continued to remain fairly high and is comparable to

the previous year. Engagement for EAL children in sports clubs can be a vital social tool when they first join the school and can really help their language development. I speak to EAL pupils regularly before each club letter goes out and try to encourage them to get involved. I have also helped translate with pupils and parents to aid their understanding of what the extra-curricular clubs are and how they work.

	<u>2017/18</u>	<u>2018/19</u>	<u>2019/20</u>	<u>2021/22</u>
% of KS2 PP pupils attended at least one club	100%	77%	74%	79%

The table above shows that the percentage of pupils eligible for Pupil Premium attending after school sports clubs, has remained high, with this year's figure showing an increase on the previous two years. Increasing opportunities for Pupil Premium pupils to take part in extra-curricular sport continues to be a focus area and pupils who have not taken part in any clubs to date will be targeted in the Autumn Term 2022.

	<u>2017/18</u>	<u>2018/19</u>	<u>2019/2020</u>	<u>2021/22</u>
Number of KS2 pupils attended 5+ sports clubs	57%	53%	38%	22%

The target of 5 sports clubs shows regular participation, which is key for us in the fight against obesity and to get our pupils more active. This year we were lower than previous years, but this was mainly due to less opportunities / places available between September 2021 and February 2022.

### **School Sports Teams**

In the past few years we have had around 60% of KS2 pupils represent the school in at least one sport in a Level 2 School Sports Competition with other schools. The figure for this year is 38% of KS2 pupils representing the school, which with a much reduced competition calendar, is a fairly high figure. A review of our sporting achievements over the past year are shown below:

<b>Sport</b>	<u>2021/22</u>
Boys Football	No football played this year.

Girls Football	Overall record of P6, W3, D3, L0. Finished overall 5th place out of 14 schools in the Girls Football competition at the soccer centre.
Netball	Netball Competition- Our A team finished as <b>WINNERS</b> of the Crewe & Nantwich finals. We went on to the Cheshire County Finals at Macclesfield Leisure Centre and finished 7th out of 8 schools competing. Overall record of P12, W5, D1, L6.
Hockey	We entered into the Crewe & Nantwich Competition at Ruskin and finished in overall 3rd place out of 8 schools. Our overall record was P7, W4, D1, L2.
Dodgeball	No Dodgeball played this year.
SH Athletics	No sports hall athletics this year.
Cheerleading	No cheerleading this year.
Tag Rugby	Took a mixed Year 4/5 team to a Y5/6 festival. P4,W1, D1, L2. Good experience for the children, despite playing teams of mainly Year 6 pupils.
Boys Cricket	We finished as <b>RUNNERS-UP</b> in the Crewe & Nantwich competition and qualified for the Cheshire County Finals on 13/07/2022. Overall record of P5, W3, L2.
Girls Cricket	No Crewe competition-qualified for the Cheshire County Finals on 12/07/2022 based on previous performances.
Town Sports	After 2 years in Group B we returned to Group C. We finished as <b>WINNERS</b> of the field

	events and our Y3 team were <b><u>WINNERS</u></b> on the track. We finished overall 3rd place and have been promoted back to Group B at the first attempt!
Rounders	Played 3 games at a festival- won 1 and lost 2.

From the table above, it is clear that we continue to hold our own as a school and have achieved a lot of success since competitions and festivals restarted in February 2022. We will have been to 3 Cheshire County Finals (in netball and both boys and girls cricket), which is an amazing achievement for our school. The highlight of the year was probably the Netball team winning the Crewe & Nantwich Competition without losing a game and despite the team never playing a competitive game before. A superb performance at Town Sports should also be noted, as we again dominated the field events and were promoted back to Group B at the first attempt!

This year has been about getting our pupils back out there playing competitive sport against other schools. In 2022/23 a target will be to re-establish B and C teams to increase participation and offer our pupils more chances to represent school.

### **Sainsburys School Games Kitemark Award:**

There are four levels: Bronze, Silver, Gold and Platinum. We have to submit evidence each year and meet a number of strict criteria. In 2016/17 we achieved the GOLD award for the first time and we followed this up with GOLD again in both 2017/18 and 2018/19.

We have continued to work hard towards the gold criteria, however (subject to verification) I believe that we will fall just short and achieve the Silver Award this Summer. This has mainly been due to the lack of opportunities we were able to offer, both in school and as a school sports partnership, in the earlier part of the year. The target will be to get back to gold for 2022/23.

### **Parent Involvement:**

One of my continued targets is to increase parental support for the school through sport. All of our sports teams have been very well supported this year and parental support with transporting children has again been key to assisting us with providing so many opportunities. For the boys county cricket finals in Warrington, we will have 7/10 pupils with parents supporting them, which is fantastic commitment from our parents. Looking ahead, we need to rebuild links with parents and ensure we are getting them in to watch performances (e.g. Dance, Cheerleading, etc).

### **Sports / PE trips, residential trips and visitors:**

A continued target is increase our use of local sports clubs and local sports facilities. We have utilised our relationship with Everybody Trust to allow us to continue to use and develop the Forest School site at the Cumberland Arena. This s great base for our sessions and we will continue to work closely with the trust.

In October 2021 we took 25 pupils to Colomendy in North Wales- this was the largest group of pupils we have taken away. The pupils had a fantastic two nights away from home and enjoyed activities such as Zip Wire, Team Building, Laser Tag, Archery and Buggy Building. As stated before, we are taking 17 pupils in October 2022- this is a low number based on previous years.

After a few years of discussing the idea, this year was the first year we have done a Year 4 residential. We took 20 Year 4 pupils to Tattenhall and Beeston for 1 night in June 2022. The pupils took part in a Jungle Camp, practised fire lighting, worked as a team and enjoyed a campfire at night. The following morning, we went on a self-led tour of Beeston Castle, looking at both the historical features and the natural environment. The trip was a huge success and will now become a regular feature for Year 4 each year.

### **Sports Day 2022:**

After a 3 year hiatus, we held three separate sports days- one for Y4/5/6, one for Y1/2/3 and one for EYFS. The format followed on from previous years for Y4/5/6, with every pupil taking part in 6 different events: Sprint, Relay, Long Jump, Beanbag, Marathon and Javelin. The competitions began with heats where the top 2/3 qualified for the finals. Every child received a sticker for



participating and there were Gold / Silver / Bronze stickers awarded to the top 3. The event was well supported by parents and ran on time. The House Competition was made an integral part of the day, meaning pupils were competing both individually and for their houses. Every pupil and staff member was encouraged to wear the colours of their house for the day. This created a team atmosphere and the pupils were very passionate when supporting their houses.

The Year 1/2/3 sports day at the Cumberland was organised with the assistance of sports leaders. The house captains helped to assist in setting up events, running events and giving out the stickers to the participants. Again participation was the most important factor with all pupils taking part in 4 races- sprint, beanbag, egg & spoon and relay. There was a competitive element, but this was inferior to the friendly, fun atmosphere we were trying to create- which is how it should be at this age!

The EYFS sports day was held on the same, sunny day as the Year 1/2/3 sports day. This was held on the KS2 playground and every pupil took part in 3 events- sprint, beanbag and egg & spoon. The event was absolutely fantastic- the children loved it and the parents really supported every race.

### **House System & House Cup 2021/22:**

In September 2014 we introduced a House System across the school. The names of the four houses are Tatton (Red), Anderton (Blue), Jodrell (Yellow) and Delamere (Green). The names were chosen to encourage cross-curricular links with these local places of interest. Every child from Reception to Year 6 was split into the 4 houses as evenly as possible, based mainly on sporting performance. Two house captains (preferably boy/girl) and a vice-captain were selected for each house to be role models and to help organise teams for each event. They have also had input to the activities on offer and support the majority of the house events.

The House Cup has come back to life this year after a break during COVID. There have been regular competitions for Year 3 to Year 6 in a huge range of activities, allowing all pupils to have a go at something. The competitions are not restricted to sport related activities- there are spelling, mental maths, jigsaw, geography, art and jenga competitions for example.

For this year we introduced Class Dojo to track and monitor our house points. Every child is on Dojo and can earn dojos throughout the week in class. These points are then added up by the system and at the end of each week both the individual and team success are celebrated in celebration assembly. The dojo system has worked really well and has been a positive introduction- the next step with this is to link it to parents so they also receive the feedback and can see what their child is receiving dojos for.

### **Sports Leadership:**

Playground leaders have been enthusiastic and very keen to lead sports sessions with younger pupils. They have shown increased confidence and it has been good to see some of the leaders really excel in the role. Due to COVID, we have not recently had playground leader training, so none of the current Y5/6 have been trained. I will look into this for the Autumn term, so we can get new Year 5/6 pupils trained up.

Pupils are continuously involved in leadership roles during PE lessons and after-school sports clubs, through leading warm ups, officiating and coaching peers. A number of pupils have also assisted in leading House Cup Competitions, whether it be scoring, officiating or setting up equipment.

### **Forest Schools Programme:**

This year we have had weekly sessions based at school in our new forest school area and outdoor classroom. This has culminated in an afternoon for whole year groups to go to the Cumberland Arena Forest School area. Each class has had Forest School on a rota basis and take part in a wide-range of activities such as fire building and lighting, cooking, artwork, knot-tying, making shelters, team games and identifying items / trees in the natural environment. In Autumn 2021, Year 6 had to plan and cook a 3-course meal for all of their peers as part of their sessions (linked in with D&T). The pupils responded really well to these sessions and loved cooking on the open fire! Year 5 were involved in planting over 100 trees on the site in March 2019 and we installed a fire circle seating area in July 2019. Some of the trees are now well-established and the fire circle has been an excellent addition.

### **Sports Awards Evening:**

Due to COVID restricting the 2021/22 sporting calendar, we made the decision not to host an awards evening. The 3rd Sports Awards Evening will take place in July 2023.

### **Pools for Schools:**

Over the past few months we have been working on the feasibility of hiring a swimming pool on site to provide our swimming in 2023. The pool will arrive in April 2023 for 2 weeks and potentially all years will have access to the pool, without the logistical worries of accompanying adults or walking to the Lifestyle Centre. Each swimming slot will be 30-45 minutes long and the pool will be available for use from 8.30-3.30 every day. The pool comes with its own lifeguard and swimming instructor. The priority will be to provide Year 6 with daily swimming and then add in other years around them. This will mean Year 6 will get 10 sessions of swimming over the 2 weeks in small groups (1:10). This is an exciting development and one our pupils will love!

Thank you for reading,

**Mr K Foulkes**

PE Subject Coordinator

11/07/2022